A YOUNGER PERSPECTIVE

Seniors share their thoughts on the presidential election, pg. 17

DIFFERING DISTRICTS
Student shares experience transferring from Columbus to UA schools, pg. 6

MARCHING IN THE SPOTLIGHT
UA alum slated to take her bow in Script Ohio during final game of the OSU season, pg. 27

MEDIA PICKS
Survey reveals students’ favorite aspects of social networking, pg. 25
Thanks to President Obama and Senator Sherrod Brown,

- Pell Grant funding was doubled and a college tax credit was established, putting higher education within reach for millions more Americans.
- The President successfully fought to prevent federal student loan interest rates from doubling for over 7 million students, and he capped federal student loan repayments.

Mitt Romney’s plan to cut middle-class investments could slash Pell Grants for nearly 9.6 million students and would eliminate the President’s college tax credit. Romney would also roll back the President’s student loan reform - reforms that have saved over $60 billion and allowed investments in Pell Grants, community colleges and deficit reduction. He said that students who were unable to afford college or to start a business on their own should just “borrow money from your parents.”

Thanks to President Obama and Senator Sherrod Brown,

- Employers cannot deny you or your family members health care coverage due to pre-existing health conditions.
- You will enjoy health coverage on your parents’ policy until age 26.
- Your family will not be denied health coverage because you’ve reached a lifetime limit due to a family member’s chronic disease.
- Charging women more than men for the same health care coverage is ending.

*If Mitt Romney wins, he said he would repeal the Affordable Care Act.*

Thanks to President Obama and Senator Sherrod Brown,

- The 2009 Lilly Ledbetter Fair Pay Act was passed and signed into law finally guaranteeing women equal pay for equal work.

*Mitt Romney refused to take a stand and Paul Ryan voted against it.*

President Obama and Senator Sherrod Brown believe

- That a woman’s health care choices are personal - best made with her doctor and her family - without interference from politicians.

*Mitt Romney believes that Roe v. Wade should be overturned, and he backed an extreme proposal to outlaw abortions even in the case of incest and rape.*

Thanks to President Obama and Senator Sherrod Brown,

- “Don’t Ask Don’t Tell” was repealed so that gay and lesbian service members no longer have to lie about who they are to serve the country they love.
- The Matthew Shepard and James Byrd, Jr. Hate Crimes Prevention Act was passed and signed into law.
- Marriage for same-sex couples and extended hospital visitation and medical decision-making rights to LGBT couples are closer to becoming a reality.

*Mitt Romney refused to support the repeal of DADT, and as governor, cut funding for hate crimes prevention and abolished a hate crimes task force. Mitt Romney wants to ban marriage for same-sex couples with a Constitutional amendment.*

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Senior Ellie Thien

SPOTLIGHT

17 ELECTION 2012: As Nov. 6 draws near, first-time voters decide their presidential pick.

20 SUPERCACs: Groups and organizations sponsor presidential nominees, work for their election.
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HARRY POTTER CLUB
Fans of ‘The Boy Who Lived’ find magical companionship

Every other Tuesday, students are welcome to join in on the excitement of one of the high school’s most notorious and passionate activities: the Harry Potter Club. The group attempts to recreate the world described in J.K. Rowling’s best-selling Harry Potter book series.

Junior Nicole Fracasso, one of the club’s leaders, said, “It’s a club at school where students can share their love and knowledge for The Boy Who Lived and keep the magic going.”

From the hunting of Horcruxes to playing a form of Quidditch, the Harry Potter Club is big on tradition.

“The sorting into Houses and The House Cup Tournaments are always a must,” Fracasso said.

Other student leaders include junior Sheridan Hendrix, senior Grace Tucker and sophomore Kali Tilton.

According to Fracasso, the leadership of the club is another tradition.

“We didn’t create it; she said. “Each year the Heads of House pick a new leader for each House when they graduate.”

So far the club’s progress has been strong; however, new members are always welcome.

“Our main goal is to get as many people to join as possible,” Fracasso said. “We need more of a variety, like more upperclassmen and sophomores.”

by Journalism I Junior Shalice Reilly

COLLEGE CENTER
Counselor encourages students to use school resources throughout application process

With the reality of high school graduation looming, the College Center awaits students who need guidance for their futures. College representatives regularly visit the college center as possible will help students decide that meeting.

Collecting as much information about a college as possible will help students decide where to apply,” Moore said.

Senior Vanessa Grove said the College Center has been a helpful tool in her application process.

“I have been to a couple meetings with [Elon University and Lehigh University] so far, and through one of those meetings I was able to set up an interview, which is a great opportunity for the college to get to know you better,” Grove said.

Grove recommends all seniors visit the College Center at least once in their application process. It is the center’s goal for every senior to visit over the course of the school year.

Among the colleges visiting UAHS is Sweet Briar College on Oct. 31, the University of Southern California on Nov. 7, and the University of Alabama on Nov. 9. Students can go to http://uahs.uaschools.org/ for the complete calendar and more information.

by Journalism I sophomore Ella Koscher

LC PERFORMANCES
Learning Center plans to offer time and space for students to perfect their onstage presence

The opportunity to use the Learning Center’s Reading Refuge as a practice space for all types of performances will be available to students in upcoming months. Twice a month on Thursday mornings at 7:30 a.m., students may utilize the space to practice speeches, musical instruments, presentations, theatrical improv, and much more.

Media specialist Laura Piazza said she hopes to use the program to enhance the uses of the LC and enrich the lives of students.

“[A library] shouldn’t be just books. It should be social networking, it should be art, it should be literature, it should be learning from experts,” Piazza said. “I want the students here to experience the best of life.”

Piazza said she encourages students to use the space for any type of performance, or even demonstrations.

“Hopefully it will be something we’re not used to,” Piazza said.

The program was inspired when a group of Chamber Orchestra students were led in a sight-reading exercise in the Learning Center last year. Piazza said that students were fascinated by the demonstration. She hopes to recreate this sort of atmosphere.

The performances will start in upcoming months, but the exact date has yet to be determined.

“It might take a little while to get it going,” Piazza said. However, she remains enthusiastic that students will enjoy both performing and learning from their peers.

by Journalism I sophomore Kimmy Sullivan

A MARCHING FAREWELL
As the fall season comes to an end, the marching band will close with one final performance

The marching band is having its end-of-season concert and transitioning to the symphonic and concert bands Nov. 2.

Senior Emily Knipe said the final performance is a chance for the band to transition from marching during the football season to playing in performances.

“We have this to change between our marching band season to symphonic and concert band season, just because marching band season doesn’t last all year, like it does for some schools,” Knipe said.

This is the band’s last concert, and music from its past five football game performances will be played. Sophomore band member Katharine Baldwin said the final performance is always memorable.

“All the members of the band are there, a lot of parents come, and students from the school,” Baldwin said. “They all listen to music, and it’s really loud [and] fun, and we play all our music from the [marching band] season.”

This two-hour concert takes place in the varsity gymnasium and is open to everyone, band director Mike Manser said.

“It [starts] at 7:30 p.m. and is inside,” Manser said. “It includes some indoor marching and our pre-game entrance,” which includes a script “Bears” formation.

The event is a time for seniors to be honored. Band directors will also announce the best row in the band, which is calculated by attendance, pitch and marching skills.

by Journalism I freshman Kelly Chian

CORRECTION
In the Sept. 28 issue of Arlingtonian, the girls tennis news brief incorrectly reported senior Elaine Cloern’s record at state. Cloern has not won a state title.
The transition from Monroe Alternative Middle School, a Columbus City School, to Hastings Middle School in Upper Arlington was a huge change for junior Madison McNeil.

“[It] was a major shock education-wise and culture-wise, from the way people dressed, the music, the language. Everything was different,” McNeil said.

The biggest change she noticed between the CCS district and the UA school district was the increase in taxes.

“A reason why I think that UA schools are giving a better education than those in Columbus City [School District] is because [they’re] putting a lot of money into [their] schools, which is good because in order to give a good education you need to have a good foundation,” McNeil said.

Per student, taxes are higher in UA than in CCS. According to the Ohio Department of Education, the “total property tax per pupil” is almost twice as high in UA, which is just under $12,400, versus CCS, which is almost $6,400.

The difference in funding might be reflected in recent OGT scores. According to data from the ODE, for the 2010-11 school year, UA students had an OGT passage rate of 90.5 percent, while CCS students passed all five subjects 41 percent of the time.

And while CCS has higher percentages of students shown to have lower achievement levels—such as economically disadvantaged students, students with disabilities, and students with English as a second language—when corresponding demographic groups are compared, UA consistently has higher scores.

Upper Arlington also excels in preparing students for post-secondary education.

According to U.S. News and World Report, the college readiness score—a calculation derived from student participation and performance on AP and IB tests—the CCS district had a score of 10.8 in 2009-10. In contrast, UA schools had a score of 56.9.

However, the CCS district has implemented plans to increase CCS students’ graduation rates and college readiness. According to Ohio Innovative Learning Environments, the district has “initiated an action agenda to help district students become better prepared for successful entry and completion of college-level English and mathematics.”

But UA, while it may shine when it comes to academics, falls behind in other aspects of preparing students for the wider world, McNeil said.

“In CCS it’s...a little bit more well rounded culture-wise because there were students coming from different areas around the city,” McNeil said.

Because of UA’s cultural separation, transfer students can have a difficult time integrating into the UA community.

“Most UA kids don’t really notice [that they’re just] hanging with their childhood friends [and] they’re not letting other people from the outside into the ‘UA bubble,’” McNeil said.

“As for kids in CCS, they branch out so far. You can have a student from Bexley sit next to a kid from downtown Columbus.”

McNeil experienced this firsthand when she transferred to Hastings. She said that, although she was treated kindly, it took her a year to make good friends, partly because everyone had grown up in the community together.

McNeil also said the “UA bubble,” meaning the suburb is geographically and culturally separated from surrounding areas, can give students a false perception of what the larger world is like.

“Mainly [we moved here] because ... we’re getting a good education. I think that’s what UA students kind of take for granted. To them... this is how schools are supposed to be. But it’s not that way,” McNeil said. “There are other schools in your backyard where this is not what their education is giving.”

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Ready to Serve

Students planning to enter the military share their views on upcoming election

by david STRIECHER, ’13

In June of 2013, another class will graduate. After the ceremonies end, these students will enter a new chapter of their lives. For some students, entering the military or a service academy is the right path to help make this transition into adulthood.

At UAHS, few students choose this route. According to data provided by the College Center, the number of students who directly entered the service from UAHS in 2011 was approximately one percent of the graduating class. However, according to a 2011 Dept. of Defense’s report, the military’s rates of recruitment and retention remain high in the country overall. Among the UA students entering the military is senior Jack Warmolts, who will be attending college at the Air Force Academy.

“I’ve been raised in kind of a military family; I had both grandfathers who were in the military,” Warmolts said. “I was recruited to play lacrosse [at the Air Force Academy] and have the opportunity to go to a service academy, which is a great education. I have the opportunity to play lacrosse and serve [my] country after graduation, which is big for me. I really believe in service and giving back.”

Another student with a family history in the military is junior Hank Worster, who has interest in joining the Marines when he graduates. He believes joining the service will help him leave his own mark on posterity and help him in a future political career.

“My father and both my uncles, both grandfathers, [have been] in the military, and [my family goes] back to the 1400s military history,” Worster said. “I think the Marine Corp goes places no one else goes. I know certain members of my family had [been in] international conflicts that no one else had gone to, like the Philippines in the Spanish American War.”

Beyond national service, entrance into the military offers other benefits for students. According to the Army website, the military offers scholarships for soldiers entering college after the service, as well as job training. Students accepted to military academies receive a free college education, along with health care and access to other military programs after their term of service is finished. For Warmolts, the economic aid is important, and is part of why he plans to join the Air Force in the future.

“It offers a lot of security, you come out and funding of the military in the near future. Obama’s policy, as stated on his webpage, includes disarmament, bringing home American troops from Afghanistan, and strengthening foreign policy and international alliances. According to Fact Check.com, in 2011 Obama announced a $400 billion savings as result of $78 billion in projected cuts to the defense budget-referred to by some as a defense “cut.”

Romney on the other hand believes supporting a strong military is vital, and has stated plans to reverse cuts to the military’s budget, as well as establish projects building new weapons to replace aging ones.

Both Warmolts and Worster support Romney in the race. Warmolts believes Romney’s plans for the military will be more beneficial to the country as a whole compared to Obama’s.

“I don’t really agree with the defense cut that President Obama ... intends to do. There’s so much unrest in the world; there’s a possible conflict in Iran,” Warmolts said. “We’re really stretched. With those defense cuts, you’re really overstretched our military. It affects me in a way- it makes it more difficult for me to get into the [Air Force] Academy.”

Though this election means a lot of contention for students aspiring to join the service, Worster said he will continue toward his goal no matter who wins.

“I would be willing to serve whomever’s in office,” Worster said. “I want what’s best for America, not necessarily what will be best for me when I’m in the standing army.”

I have the opportunity to ... serve my country after graduation, which is big for me. I really believe in service and giving back.”

Senior Jack Warmolts
Opposing campaigns face off on UA district’s levy request

by anna-maria THALASSINOS, ’14

Organized opposition to the district’s request for a $5.8 mill operating levy leaves the levy’s success in question.

Issue 51, the levy’s designation on the 2012 ballot, is a $5.8 million funding request, which is the lowest millage requested tax since 1984. The previous levy in 2007 requested $6.2 million and lasted an additional two years to its originally proposed three.

According to the City of Upper Arlington website, the money from an operating levy is used to “fund day-to-day operations at a school system, such as salaries, utilities, books and transportation.”

With roughly 78 percent of the district’s revenue generated from property taxes, the funding request would cost homeowners $178 more per year per $100,000 of appraised property value, ultimately providing $9.2 million to UA Schools annually.

Superintendent Jeffrey Weaver said that if the levy passes it will counterbalance the annual $2.6 million the district lost in state budget cuts, as well as provide for inflationary increases.

“It will enable the district to continue to support the wide variety of academic offerings, extra- and co-curricular sports, clubs, art endeavors and activities for students while maintaining current staffing levels at UAHS,” Weaver said.

Citizens for UA Schools is an organization that supports the upcoming levy. Chris Yerington, co-chair of the group, said this funding will manage the balance between revenue and costs.

“The levy benefits the district by allowing it to work in a cooperative manner to control the growth of costs, and manage the district bills,” he said.

If approved, the levy will balance the current budget for the 2012-13 academic year, Yerington said, as well as keep UA schools running as they do today.

A benefit for the high school, specifically, will be that new classes, programs, building maintenance and enhancements can be planned for and executed in a timely manner, Yerington said.

Reflecting the accomplishments of the district, The Ohio Department of Education ranked UA Schools as “Excellent with Distinction,” its highest ranking, for the 12th consecutive year. The district is one of only two districts in central Ohio to achieve this. Yerington said he wants to continue this record.

“Keeping an excellent high school excellent is actually a lot of work,” Yerington said, “and that requires dependable revenue.”

Another point of view comes from Educate UA, an organization campaigning against the district’s levy request. According to Joyce Blake, the treasurer for Educate UA and a retired UA teacher, the group wants what is best for the community, and it is dedicated to high standards with high academic results. The difference, she said, is that Educate UA does not believe that “more money leads to high results.”

“Educate UA believes that the school board and the administration have a duty in these tough economic times to ensure that they look at every aspect of the budget in order to cut costs before coming to the UA taxpayer,” Blake said.

She also said that UA, like communities across the country, has been struck by job loss and lost value in retirement savings if citizens are on a fixed income.

“[Residents need] a strong community that cares for all of its citizens,” Blake said.

One of the goals of Educate UA is to put the school district on sustainable financial ground, so that in the future young people are not burdened with high taxes and can afford an education for their own children.

According to Blake, the low cost teachers pay for their health care policy is one reason why Educate UA deems the levy unneeded. While the national average that Americans pay for their health care is 28 percent, UA school employees pay just 10 percent of the district’s health care policy. Though this is schedule to increase to 15 percent in two years, Blake said this is not enough.

“Even with this increase,” Blake said, “school employees will still pay almost 50 percent less than the average Ohioan for their health care.”

Overall, Weaver said he wants the best for UA Schools so that the district can continue to prosper.

“I want to see the district of Upper Arlington be able to continue to ... prepare our students for the future,” Weaver said, “offering a depth and breadth of programs and services that will allow us to successfully fulfill the mission of our school district.”
Changing Curriculum

National Common Core standards will impact future courses

by kari HIGHMAN, ’13

U

AHS has undergone numerous changes this school year: a new principal, a new assistant principal, and new guidelines for course work, including projects like senior Capstone. From next year onward, there will be one more modification added to the list: new Common Core guidelines that will alter the classroom curriculum for several subjects.

Teachers and administrators are changing the curriculum in both American Studies and Advanced Functions and Trigonometry courses to better align them with the new Common Core rules. According to its website, the Common Core is a set of standards—divided by grade level and subject—that all students should have learned within specified time parameters. The standards aim to ensure that students across the nation are prepared for college coursework as well as the workplace.

The site noted that 45 states already have the Common Core standards in place; Ohio adopted them in 2010.

Math teacher Andrew Tweddle said the standards will impact course names and coursework at the high school. Teachers must rearrange the timing of the content, as well as realign the scope of the courses. Less repetition of content will also occur, requiring students to be more accountable for year-to-year retention.

For the math curriculum, new levels of courses will start with Algebra in ninth grade, Geometry in 10th, and then Algebra 2 and Pre-Calculus in 11th and 12th grades, respectively, Tweddle said.

The standards for American Studies are leading to a separation of what was once a combined English and social studies course into two separate classes of literature and history.

According to American Studies teacher Melissa Hasebrook, only two teams of English/social studies teachers are teaching American Studies this year. Next year, even these two remaining teams will be dismantled.

“[It’s] getting rid of the team-taught nature of [the course],” Hasebrook said.

Separating the courses will allow the teachers to better meet the individual Common Core standards for their subject, she said.

Despite her fondness for the original program, Hasebrook said the new curriculum changes will be beneficial for students because of the smaller classes.

Betsy Sidor, another American Studies teacher who’s taught both AP and regular courses for 12 years, agreed.

“The thing I really like [about the split] is the smaller class [size],” she said.

“Rooms are big enough to move in groups. I get to know the students better.”

Another thing that Sidor appreciates about the class size is that if a student is not thrivning, they could be moved to another class, which would give them a second chance.

According to both Hasebrook and Sidor, the connection between the two subjects is gone with the changes.

“Integrating the curriculum [was] really nice,” Sidor said. “I miss that. History is going to lose the richness of the literature. [It’s going to] lose the uniqueness.”

Sophomore Mina Ibraheem, who is currently enrolled in American Studies, agreed with Sidor’s opinion.

“[Having both of the classes together] shows different perspectives and opinions,” she said. “Separately, there won’t be a [solid] connection.”

Hasebrook said she will miss the connection of the two subjects.

“There’s a [certain] depth that happens when you connect the history and literature,” she said.

History is going to lose the richness of the literature. [It’s going to] lose the uniqueness.”

American Studies teacher Betsy Sidor

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Former UA teacher runs for Ohio House

Maureen Reedy, a former teacher at Wickliffe Progressive Elementary School, is now hoping to head to the Ohio House of Representatives. Her campaign team sits assembled at her kitchen table, plotting the next points of conquest, while explains her hopes and goals for the future of the education system.

Reedy’s 2001 Teacher of the Year, has entered into the political arena as a candidate for the Ohio House 24th District. Reedy’s longstanding career in education began 29 years ago in the Bexley school district, and shortly thereafter she came to UA. Although much of her professional life has been spent in the classroom, Reedy’s first experience in the government occurred in 2002 when she was chosen as Ohio Teacher of the Year. “I was the state’s official spokesperson for really going out and just talking… about what keeps our kids in a good position to learn, to thrive, to be successful,” Reedy said. “It was an honor, but it became in my eyes a great responsibility in terms of listening and then communicating to the legislature about what our kids need at the public policy level and in our public school system.”

Reedy’s time as Ohio Teacher of the Year ignited a passion to serve the community through bettering the public education system. She said her extensive background in education adds to her overall qualifications for the position. “People have all been to school, and I found it’s fairly common that people felt they just understood the teaching profession and they understood the challenges and complexities, but we have a field of expertise that requires a lot of emotional [and intellectual] investment,” she said. “There are so many layers to teaching and then supporting your children academically, emotionally [and] helping them develop as human beings.”

Advocating for the rights of teachers within the political system is a core principle of Reedy’s. Her past undertakings to support teachers and all public workers involved with the organized opposition to Senate Bill 5. Reedy helped lead the efforts against SB5 and said the most detrimental part of the bill was that it took the voice of the expert out of the equation. “We need to be represented equally with administration,” Reedy said. “If there are areas where management, or administration or the legislature feels we need to compromise on then let’s all come to the table together and write the legislation. Listen to the voices of the experts before you put the bill in the legislature and call a vote.”

Reedy said she hopes to bring back basic democratic principles to the Ohio House. "I’ve taught the foundations of democracy… and that is a government of the people by the people and for the people."

Former UA teacher and current Ohio House of Reps. candidate Maureen Reedy

“Helping [my students] recognize their strengths and helping to inspire and motivate them to dig deeper and reach higher than what they thought was possible,” she said. “That’s what I think is my greatest achievement. Helping my students to connect emotionally, to [expand] their intellect.”

Reedy’s bid for a seat in the Ohio House will continue as election day approaches. As the dissension among Republican and Democratic presidential nominees and fellow politicians heats up, Reedy assures her position has never been solely that of a political party. “It’s not about political parties, it’s about building on our strengths and confronting our challenges and pushing through obstacles together through our community. Our schools are a community and our state is a community,” Reedy said. “Instead of being polarized with our political parties, instead of being oppositional, it’s about how we all have kids, we all are members of the community. We all want economic prosperity and economic opportunity and [it’s] how do we get there together.”
Candidate Profiles

Presidential and Vice Presidential candidates’ platforms outlined

by matiasGROTEWOLD, ’13

Barack Obama
Democrat Presidential incumbent
- Graduated from Columbia University and Harvard Law School
- Served three terms in the Illinois State Senate from 1997 to 2004
- Served as Illinois Senator from 2004-2008
- Defeated Republican John McCain in the 2008 presidential campaign
- Bailed out the American automobile industry
- Passed the federal health care law
- Repealed “don’t ask, don’t tell” military policy in 2010 and openly supported same-sex marriage in 2012
- Ordered raid that killed al-Qaeda leader Osama bin Laden

Joe Biden
Democrat Vice Presidential incumbent
- Graduated from the University of Delaware in Newark and Syracuse University’s College of Law
- Elected to U.S. Senate to represent Delaware in 1973 and was re-elected six times until resigning in 2008
- Attempted unsuccessful presidential runs in 1988 & 2008
- Very experienced with foreign policy because of his position as chairman of the Foreign Relations Committee
- In favor of same-sex marriage
- In favor of middle-class tax cuts
- Against American military involvement in the Middle East
- In favor of increasing domestic jobs and decreasing the number of outsourced jobs

Mitt Romney
Republican Presidential candidate
- Graduated from Brigham Young University and from Harvard University
- Active member of the Mormon Church and served as bishop of his church near Boston from 1981 to 1986
- Served as Governor of Massachusetts from 2003 to 2007
- As governor, enacted health care legislation that later served as the foundation of the national health care act, Obamacare
- Attempted a presidential run in 2008, but lost the Republican nomination to John McCain
- Although formerly pro-choice, he is now against abortion except under particular circumstances
- Against same-sex marriage
- In favor of an increased American global military presence

Paul Ryan
Republican Vice Presidential candidate
- Graduated from Miami University
- Elected from Wisconsin to the U.S. House of Representatives in 1998 and served as the chairman of the House Budget committee
- Voted in favor of Obama’s automobile industry bailout
- Voted against Obamacare
- Against abortion
- Against same-sex marriage
- In favor of increased American involvement in the Middle East
- Against human stem cell research
- In favor of stricter immigration laws and a fence along the border with Mexico
- In favor of sanctions to end Iran’s nuclear program
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Butting Heads

Concussions cause athletes to suffer both on and off the field of play

During the Homecoming football game on Oct. 5, the bears played Hilliard Davidson at the Marv. Upper Arlington lost the game 14-42. The UAHS football team has lost several key players due to concussions.

According to the Center of Disease Control, “during the period 2001-2009 children between the ages of five to 18 increased 62 percent to a total of 2.6 million sports-related emergency department visits annually, of which 173,285 involved a traumatic brain injury, including concussions.”

Athletic trainer at UAHS and OhioHealth Ryan Weible, explains the two different types of concussions that have increased in the past ten years.

“A concussion is sustained in two ways— coup and countercoup: coup is when the injury occurs at a point on the brain where the impact occurred and countercoup is when the injury occurs on the opposite side of the brain,” he said.

No matter the type of concussion, rehab is vital in an athlete’s recovery. Weible believes the best rehab for athletes is rest. 

“Rest allows the brain to properly heal itself. Every time the brain is stimulated from exercise or cognitive work, healing time can decrease and make the athlete’s symptoms increase,” Weible said.

Concussions continuously occur not only during the football season, but also throughout the winter and spring sport seasons. Similar to Husted, senior Joe Cammeruca has struggled throughout his season due to a head injury.

During a tournament in last year’s lacrosse season, Cammeruca experienced a season-costing concussion.

His recruiting process came to a hault along with his entire spring playing season, as he began his rehabilitation process. Not only did Cammeruca’s head injury affect him with lacrosse, but his academics also suffered. Cammeruca wasn’t aware of the 504 plan, an option at UAHS designed to help student athletes suffering from a concussion to adjust their school work specifically to their rate of recovery.

Without a 504 plan, Cammeruca didn’t feel the same support by the school that he did by the trainers, doctors and coaches. Because of this, Cammeruca felt the level of understanding from his teachers varied.

“Individual support changed depending on my teacher,” he said.

Cammeruca feels UAHS needs to do more with support for its athletes with concussions academically.

“It is important to use the training staff and your doctors but school help needs to be increased for people with concussions, especially people who have severe concussions,” he said. “They didn’t help me [find solutions for my personal plan] at all.”

Because of the ever increasing effects concussions have on high school athletes, the support of the athletic and school administration is essential to their recovery.

by emma KLEBE, ‘13 and Carly TOVELL, ‘13

Imagine the moment an athlete’s eyes pierce open to the stadium lights overhead after a hard hit. Trainers surround the player as the athlete walks off the field feeling dizzy and nauseous.

Hard hits on the field are becoming more common for high school athletes, making athletic and academic success difficult to achieve.

Senior football quarterback Alex Husted has experienced concussions firsthand. Throughout his four years in the football program Husted has encountered multiple serious head injuries.

“I got a concussion my freshman year during our second game, junior year in the playoff game and again during week three against Gahanna [Lincoln High School] this season,” he said.

Husted said he cannot recall much from his first hit.

“I can’t exactly remember what happened when I got my first concussion,” he said. “It was kind of foggy in my mind and the trainers were asking me questions that I could not answer.”

Husted’s concussion cost him two weeks of the season and several additional weeks of rehab. His rehab included biking, running and numerous recovery tests that checked for hand-eye coordination and balance.

Apart from rehab, Husted also had to recover from problems with his eyesight.

“My vision has gotten worse since my concussions and I’m going to the eye doctor to get contacts,” he said.

Husted believes concussions are becoming more prevalent in high school athletics.
Far Right: Sophomore Devin Blank and seventh grade middle school student Gabrielle Ott practice fencing as they try and reach their goal of entering the fencing Junior Olympics. This year the event will be held in Baltimore, Maryland Feb. 15-18.

Right: Girls crew members, including senior Lydia Voorhees and juniors Tobey Kegley and Emma Jones push off the dock on Sept. 11 at the Scioto River. The team will hold the Haxton Invitational at Griggs Reservoir on Oct. 27, a regatta created in honor of UA alum Blake Haxton, who is currently attending OSU.

Above: Senior soccer player Josh Jackson kicks the ball at the Sept. 27 game against Westerville Central. The soccer Bears lost the game 1-2.
Above: Senior Hannah Harper takes her chip from the sand during the Oct. 4 girls golf scrimmage against Watterson at Scioto Golf Course. “We didn’t play as well as we would have liked; however, Scioto is a tough course,” Harper said.

Left: Senior Geoff Dickhaut passes the ball while being heavily guarded at the Oct. 10 game against Saint Xavier High School. The water polo team came out on top, winning 12-6.

Captains’ Corner

GIRLS VOLLEYBALL

Senior Samantha Farwick

Q: How has the team progressed throughout the season?
Farwick: We’ve come together more as a team by communicating on and off the court and after we spent more time together we have created more chemistry.

Q: What game has stood out to you the most and why?
Farwick: The game that stood out to me the most was Olentangy Liberty because we took a set from them. Even though we lost it, was one of the best games we’ve played as a whole.

Q: What is the team hoping to accomplish before the end of the season?
Farwick: Our goal for the season is to improve the second half of the season and come together as one, which we succeeded in doing.

BOYS GOLF

Senior Josh Wick

Q: What was the lowest round during this season and who scored it?
Wick: The lowest round was done by Will Mason with a 68.

Q: How do you personally think the team has played as a whole?
Wick: As a team, we probably had arguably the best regular season in Upper Arlington men’s golf history, winning an unprecedented 10 tournaments including eight of our last 10.

Q: How do you think the team as a whole has progressed from the beginning of the season?
Wick: We started the season off kind of slow, but once we won our first tournament a week or two into the season, we took off and started to dominate from there on out.
If you would like to buy a yearbook, you can order through jostens.com.

Seniors: All senior pictures are due no later than the last day of 1st semester, which is Thursday, January 17. Please e-mail photos to uanorwester@yahoo.com in .jpg format. Hard copies of senior pictures are accepted; digital is preferred.
Three first time voters at UAHS debate which 2012 Presidential Candidate is best; explain the importance of youth voting in Ohio

by abby GODARD, ’13

In order to win the presidency, a candidate must accumulate 270 electoral votes. The number of electoral votes a state has depends on the state’s population, which is reconfigured every 10 years through a national census. This year, Ohio has 18 electoral votes.

In electoral history, no Republican has ever won the Presidency without winning Ohio. Columbus as people say, is the swing city of the swing state and that is why both Obama and Romney have each made nearly 20 visits to the state of Ohio to date.

**Rock the Vote**

For first time voters seniors Ellie Thein, Alex Ehler and Cormac Bloomfield, they believe that voting in this 2012 Presidential Election is especially important to youth voters in Ohio, because the outcome of the national election is directly related to whether or not Ohio goes red or blue.

Thein’s biggest issue concerning new voters is when people of the younger generation are uninformed about political issues and “waste” their vote by either voting strictly down party lines or not voting at all.

“Nothing frustrates me more than kids who will be 18 and are like, ’I’m not going to vote because I don’t care.’ I mean, how can you not care?” Thein said. “It’s your one duty as an American to vote and be an informed voter. You can’t just let other people make decisions for you because if they make the wrong decision, you had the chance to stop it.”

Thein said she believes younger voters are often overlooked due to their youth, and that the younger generation needs to prove that it has as much of a say in this election as more experienced voters.

“This is my first time voting, and we need to make sure our voices are heard too,” she said. “We can’t keep letting our parent’s generation and the generations above them [make] all of the decisions. This is our future, for our America, and we should start shaping it now.”

**A Jaded Electorate**

In a Sept. 26 PBS NewsHour report, Judy Woodruff spoke with John Delevolpe, the Director of Polling for Harvard’s Institute of Politics, about the politically jaded and undecided youth voters in the
issues outweigh the social issues,” Ehler continued. “I don’t think social issues are unimportant, but I think that they can wait when we are this much in debt.”

Ehler admitted that he was not supportive of the president four years ago, and while he did not expect President Obama to make America’s debt disappear, he did expect more progress than he sees today.

“I did not expect the debt to go from 16 trillion to zero,” he said. “I did not expect it to go into positives where people owed us money. But I was expecting more improvement than I’ve seen,” he continued. “I think that’s my biggest problem [with Obama], is that we haven’t gotten worse... We just haven’t gotten anything.”

Ehler’s frustration with the nation’s economic standstill is one of the determining factors that swayed him in voting for Romney over Obama.

“To a President whose slogan four years ago was change—it was improvement, it was prosperity for all Americans—when I see nothing but socialized medicine, when I see the unemployment rate where it is, and when I see the debt going up trillions of dollars more, it’s hard to look at that and say, ‘Oh, we’ve had some real productive change,’” Ehler said.

Ehler’s views on the nation’s economy are shared by the majority of American voters. According to a September Gallup poll, 72 percent of Americans listed the economy as the nation’s number one problem. As recently stated in The Economist newspaper, “Barack Obama won in 2008 largely because of the economy. He may lose this year for the same reason.”

While Ehler said President Obama has not made enough progress in turning around the economy, senior Cormac Bloomfield stands by the president’s economic decisions over the past four years and said he believes that the slow and steady recovery is all a part of making an economy built to last.

“|I think that President Obama
didn’t sugarcoat it from the beginning,” Bloomfield said. “He knew that it was going to be a long, hard path and he has taken us the right way. That’s why we have consistent job growth right now. That’s why the stock market has had some of the best days in recorded history since the President took office. I think this shows that President Obama has created the right economic policies for our country.”

Bloomfield credits Obama for rescuing the American auto industry with government-backed loans and government oversight of the industry’s restructuring efforts; Bloomfield views this as a defining moment for the economy and Obama’s presidency.

He contrasts Obama’s decision with an op-ed piece Romney wrote for The New York Times in 2008 titled “Let Detroit Go Bankrupt.” In the piece, Romney states, “The American auto industry is vital to our national interest as an employer and as a hub for manufacturing. A managed bankruptcy may be the only path to the fundamental restructuring the industry needs. It would permit the companies to shed excess labor, pension and real estate costs... Detroit needs a turnaround, not a check’ and that a bailout would not provide incentive for reform of the company as a whole.

Although Obama and Romney did not agree on how to help the auto industry, they both agreed that General Motors, a Fortune 500 company, needed restructured to insure the company’s future health.

Today, GM has reclaimed it title as the top-selling automaker in the world, posting its largest annual profits in history in its February press release. Bloomfield believes that Obama’s rescue of the auto industry was crucial in saving not only American jobs, but jobs for over 800,000 Ohioans.

“I think it was right to save the auto industry,” Bloomfield said. “In Ohio alone, one in eight jobs are directly linked to the auto industry, and he saved those jobs. This shows that Obama cares about the average, middle-class American, and that he wants to keep their jobs, that he is creating a stronger economy. And Governor Romney would rather just have ‘Let Detroit Go Bankrupt,’ which I don’t think is the right policy for the nation.”

In recent elections, there have been campaigns for candidates, issues, and parties run by organizations not part of the electoral process. These are commonly called “Super PACs” (Political Action Committees) and are supported by various wealthy investors as well as middle class Americans. Super PACs can attribute their creation to two federal court cases: Citizens United v. Federal Election Commission in 2010 and Speechnow.org v. FEC shortly thereafter.

The first case decided that the government cannot prohibit corporations and unions from donating money to organizations for political purposes. The second case decided that PACs who didn’t make financial contributions to candidates, parties or other PACs could accept any amount of contributions from corporations, unions or individuals in order to spend independently.

This election season, two Super PACs have dominated the scene. The first is Restore Our Future, which correlates with and supports Mitt Romney; the second is Priorities USA Action, which correlates with and supports Barack Obama.

Restore Our Future not only supports Mitt Romney, but also attacks his opponents, mostly Barack Obama. On its website, it begins by listing what is wrong with the country’s current state, and then goes on to proclaim that Romney is the man to help us.

“America is at a historic crossroads, yet President Obama has failed to devise real solutions or prompt meaningful actions to address the problems facing workers, job creators, and the American financial system,” Restore Our Future states. “Mitt Romney has an unquestionable record of cutting spending, reducing debt, and creating jobs.”

Priorities USA Action focuses less on pointing out Romney’s faults, but instead focuses on Obama’s strong suits and his platform. On its website it states that it fights for candidates who support economic policies that produce jobs and invest in America’s economy, stressing the importance of fairness and equal opportunity for health care. It values investment in education and hopes to ensure innovation, excellence and competition as American standards. It hopes for a leader who will ensure America’s position as a respected world leader.

The website states, “At Priorities USA Action, we believe the stakes for protecting our country’s core values have never been higher as the far right pursues an agenda that rewards only the wealthiest few at the expense of middle class families.”

These campaigns are most commonly seen on ads shown on TV, YouTube and other various websites. While the Super PACs are sometimes informative, they are often seen to drastically distort the truth.
United States is necessary, they disagree on whether it should be a government or privately run matter.

“I think what President Obama did with health care is one of the crowning achievements so far this past decade,” Bloomfield said. “I think it’s wonderful that people up to age 26 can stay on their parent’s health plan. I think it’s a serious problem that we’re one of the few western nations without universal health care. I think [Obamacare] has helped make us a better country.”

Ehler argues that ‘forcing’ citizens to purchase health care is an example of the federal government overstepping its power.

“I agree that America has been behind with government-run health care like Europe, Australia, Canada even. There should be a government-minimum health care,” Ehler said. “But to force citizens to buy it, I don’t necessarily agree with. It should be available, but it should be paid for by people who can afford it.”

This is where key differences between Democrats and Republicans opinion drastically differ when it comes to the role of government in the lives of everyday American citizens.

While Ehler says that he agrees more with the Republican platform due to the idea that he believes less government is better, Bloomfield disagrees and says that the role of the government should be to help its people.

“I like the idea of the philosophy that the government can help its people,” he said. “That the government can make a better tomorrow, that we can have a better future, that we need to make it more of a fair system, we need to help those less enfranchised—those without a voice. I think with a strong government, at the federal level, you can have more people taken care of than you can in the states and you need a strong government for a strong country.”

Bloomfield believes that ObamaCare is the key example of how government ‘cares’ about its people.

“I think Obamacare is a great name for it. I know Republicans try to use it as slander, but I think it truly says that Obama does care about our national government,” Bloomfield said. “He cares about the people because it shows that people with preexisting conditions who right now can’t get insurance and people who have insurance at absurdly high levels can now get the health care that they deserve. They can get this at their state level. He’s made it so it’s an option for everybody in this country. We have millions of uninsured people, which is far too many. With his plan, millions more people will be covered and hopefully the entire nation will soon be covered with health care.”

This government control over its people frightens Ehler and makes him question what else the government could ‘force’ on its citizens.

“The scariest thing to me about the government-run program—Obamacare, is the progression of what it could lead to.”

**Seeking Bipartisanship**

These differences in government ideology are examples of what Ehler and Bloomfield think is great about this country; that they are allowed to have differing opinions. However, they both agree that it has led the country to be more divided and partisan as a whole.

Bloomfield says that partisanship has dated all the way back to the nation’s birth, but believes that the line has been crossed with the United States’ so-called ‘gridlock’ Congress against the President.

“I mean I think it’s natural. It’s always gone on. It’s gone on since you had Adams and Jefferson battling it out in the 18th century,” he said. “I think it has become increasingly persistent right now and I think it’s a major problem when the Republicans in the senate and the house think the number one priority is to fire the president instead of helping the American people.”

However, Ehler believes that the biggest culprit to blame for the division within the country is the media on both sides of the political spectrum.

“Okay, well the biggest problem is when we turn on the news—any station—CNN, Fox, MSNBC, ABC, NBC, they all say, well Democrats oppose this, Republicans want to do this but Democrats don’t like it,” Ehler said. “It’s almost as if they treat it [politics] like it’s a competition. Like it’s two opposing teams.”

Ehler continued, saying that politics is turning into more of a contest rather than focusing on people’s lives.

“News stations don’t want to report news, they want to be news. Because people—the uneducated American public as bad as it sounds, wants to watch a soap opera. They want to watch drama, they want to watch a fight,” he said. “They don’t want to actually hear what’s going on. And that is just damning for any country—especially of one with as much freedom as this.”

Amidst all of the negative advertising and party bashing during campaign season, Ehler and Bloomfield believe that this constant negativity does nothing but frustrate the American people and divide the country as a whole.

Bloomfield believes that Democrats and Republicans must come together and create a more bipartisan country for the betterment of the American people.

“I think we all need to get our priorities straight, that we are here to help the country,” Bloomfield continued. “That we need more bipartisanship. We need to unite more as a country, we can’t just continue to do this if our political parties continue to be so partisan and refuse to compromise. I think if we had more compromise and more discussion in congress, that people wouldn’t be so upset with the way government is today.”
The tireless hours of practice finally pay off as the crowd cheers, bringing a strong feeling of accomplishment. The hard work is rewarded with this spotlight experience.

For junior drum majors Bobby Brunner and David Williams, this is a familiar feeling during the halftime shows of Friday night football games.

After 2011-12 drum major Nate Smallwood graduated, the marching band welcomed Brunner and Williams as the new faces of the band. They are each hoping to follow in Smallwood’s footsteps.

“It’s hard to [live] up to somebody who had such a positive influence on the school,” Brunner said.

The two drum majors aim to increase support and enthusiasm in the student section, much like what Smallwood had perfected by his senior year.

Brunner and Williams both demonstrated an excellent work ethic during their freshman and sophomore years, causing Smallwood and the band director, Mike Manser, to introduce them to the drum major position.

For Brunner, having Smallwood show him how to twirl during his freshman year sparked interest in the activity. Summer sessions, band camp and hours of outside practice helped both boys earn the coveted position.

“We took this progression together,” Brunner said.

Brunner and Williams have grown to know each other better this year, as they hold leadership roles for the whole band. Williams also said the two push one another.

“It’s a competition that keeps us both getting better,” he said. “We build each other up.”

Each having a job, at times the boys have found it difficult to balance school, work and a social life while being drum majors. Brunner said that having a lot to do just makes it all the more rewarding.

“I can succeed, because it’s like, ‘Well I had to try that much harder,’ so it pushes me,” Brunner said.

Williams said he has learned a lot about time management through balancing so many activities. Although each maintains busy schedules, both spend extra time outside of class practicing on their own.

“We both work very hard,” Williams said.

The two practice with the band each morning before school and during first period. Aside from class, Brunner and Williams put in at least three additional practice hours per week individually.

Both drum majors share goals to make halftime as fun as possible for the student section. Audience involvement is an aspect they would like to see improve during their time as drum majors.

Since there are two positions this year, it makes it harder to organize a routine that will work for both majors. The roles of past drum majors are now being split between the two juniors, making it more difficult to assign specific roles for each.

“I think that it’s harder to balance leadership roles,” Williams said.

Although difficult, both willingly accepted the challenge of having two drum majors and enjoy working with the other.

Williams said that although at times the activity is frustrating, overall it is a worthwhile experience.

“[I’m] disappointed when [I] drop it, or when [I] don’t get a trick perfectly. It’s a you-win-some you-lose-some kind of thing,” Williams said. “The most important part is to have a smile on your face and really be in the moment. So I’m generally always really happy out there and I have a good time, because that’s what it’s about.”

Marching band welcomes two drum majors into group’s marching formations

by grace MOODY, ’14

A NEW UA Legacy

The most important part is to have a smile on your face and really be in the moment.”

Junior David Williams

PHOTO BY MARIA BERGER

Junior drum majors Bobby Brunner and David Williams perform during halftime of the Oct. 5 football game. The two aim to increase support and enthusiasm in the student section.
Local farms, including Jacquemin Farm, Circle S Farm and Lynd’s Fruit Farm offer fun autumn activities, as well as delicious homegrown food.
**Left and Middle Right:** Circle S Farms’ expansive sunflower maze is a fan favorite during the fall season. The maze is included in the general admission of $18.

**Bottom Right:** Juicy apples entice customers at Jacquemin Farms. The farm also sells pumpkins, gourds, mums and other fall favorites.

**Bottom Left:** Toddler Christian Holman searches for the perfect pumpkin at Lynd’s Fruit Farm. Parents Carrie and Jeremiah Holman visited the farm Oct. 7 along with their son.
Citizens for UA Schools wants your help to get to 500 ‘likes’ on facebook. Show us your Upper Arlington Pride by visiting our page and ‘liking’ us. We support Issue #51 to continue your academic excellence, your community pride and our fiscal responsibility. You can also support Issue #51 by telling your friends and family to vote YES November 6. For more information on Levy Issue #51, visit www.ualevy.org.

WE WANT YOUR “LIKE”

In a few weeks, some of you will have the opportunity to vote for the first time. Citizens for UA Schools encourages you to exercise your right and register to vote at the Franklin County Board of Elections website at www.vote.franklincountyohio.gov by October 9th.
# Social Networking

Students reflect upon current technology, share favorite iPhone and Twitter trends

### What’s your favorite iPhone app?

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<tr>
<td>Instagram</td>
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<tr>
<td>Snapchat</td>
<td>13%</td>
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<tr>
<td>Pinterest</td>
<td>6.5%</td>
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<td>Face Swap</td>
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<tr>
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If you like Instagram, @Arlingtonians suggests: **Voxer**

### What’s the biggest iPhone problem?

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<td>Wifi Connection</td>
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<td>Maps</td>
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If you have problems with battery life, @Arlingtonians suggests: **Battery charging cases**

### What is your favorite Twitter page to follow?

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<td>@Milk</td>
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<td>@ThatLUAKid</td>
<td>8.5%</td>
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<td>@Honeybooboo</td>
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<td>Other</td>
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If you like @Women’s/Men’sHumor, @Arlingtonians suggests: **@fillwerrell**

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Source: Voluntary Arlingtonian survey of 200 students. Survey results compiled by Carly Tovell and Emma Klebe.
BACK A WINNER!

UA students,

We are UA for Obama, part of the Obama campaign in Upper Arlington. We would like you to join us on the Obama team.

UAHS students have been our best volunteers by far. We even have a field organizer who is a UA alum from the class of '04.

What will you get by signing on as a Fall Fellow with UA for Obama?

- leadership experience
- learning to work with a database
- real-world public speaking
- training and support from the campaign
- respect for your creativity and initiative

You will be working with field organizers who have come from all over the country to be part of the Ohio campaign. They are here because this is the place they can make the most difference in the results of the election.

You will be helping to set up and run events. You will get over any fear of talking to the public by learning from the best in the business. Most important, you will learn what a winning campaign looks and feels like. You will carry that experience with you for the rest of your life.

Please call our office to sign up as a Fall Fellow. Ask for Nathan at (614) 602-7468. Or stop by our office at 4939 Dierker Road, on the corner of Henderson and Dierker (behind City Barbeque).

You will have the most meaningful extracurricular experience of your high school career.
UA alumna becomes first African American female to take the honored spot in Buckeye's Script Ohio

by cassie LOWERY, '13

F

al Saturdays in Columbus are game day. Most of the 105,000 fans in attendance take their seats for the football game well before the first play to watch The Ohio State Marching Band's pregame performance. To them, the day is about much more than just the 60 minutes of playing time. It is the rich traditions that make the trip to Ohio Stadium worth leaving the high definition TV at home.

The singing of “Carmen Ohio,” the cheer of O-H-I-O during kickoffs, and “Hang on Sloopy” after third quarter are all near and dear to Buckeye fans' hearts. But only the sousaphone's traditional strut out to dot the “i” in Script Ohio can make fans roar as if quarterback Braxton Miller completed a pass for a touchdown.

“The Incomparable Script Ohio” is the band's signature formation, according to its website. As UAHS band director Mike Manser points out, the tradition reaches beyond the band, and ESPN's 2012 Bleacher Report ranked it as the third best tradition in college football.

After four years of playing sousaphone—the marching band equivalent of a tuba—in the OSUMB, 2009 UA alumna Jocelyn Smallwood will dot the “i” in Script Ohio. The shining moment in her musical career will come on Nov. 24 when The University of Michigan comes to the Horseshoe.

As the top ranking sousaphone in her class, Smallwood had first pick of when she would dot the “i,” and she chose the Michigan game. To add to this achievement, her dotting the “i” will be one for the record books, as it marks a number of historic firsts for the band.

“It's a rarity, certainly, to be the number one [sousaphone],” Manser said. “Jocelyn is the first female... to dot the ‘i’ at the Michigan game, [and] she's the first African American female to dot an ‘i’ period.”

For Smallwood, this distinction has been an event she has worked toward for years, starting with her decision to try out for the OSUMB her freshman year of college. However, as Manser points out, the competition to make the OSUMB is stiff, particularly for sousaphone players.

“The people that they cut out of that band probably would probably be one of the best college bands in the country, so the people who make it are even a notch above that,” Manser said. “I think it’s even harder in the sousaphone section, because people come from all over the country with the goal of dotting the ‘i’ in Script Ohio.”

To have the best chance of obtaining a spot, Smallwood began training for her audition immediately after deciding to try out.

“The night I decided I was going to

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“The night I decided I was going to
You are considering going into the military after your senior year. 79%
10% yay, 79% nay, 11% undecided

Concussions seem to be common among student athletes. 68%
68% yay, 13% nay, 19% undecided

You enjoy watching the two drum majors at Friday night football games. 35%
35% yay, 31% nay, 34% undecided

You plan on attending the Haunted Hoochie this fall. 44%
44% yay, 37% nay, 19% undecided

You were in favor of the Homecoming court nominees. 52%
52% yay, 24% nay, 24% undecided

Most students seem to follow their parents’ political views without reflection. 59%
59% yay, 24% nay, 17% undecided

Most students follow the rules of common courtesy in the halls. 44%
44% yay, 39% nay, 17% undecided

The changes to Capstone this year are helpful for student efficiency. 66%
24% yay, 10% nay, 66% undecided

Data for this yay or nay compiled through a voluntary Arlingtonian survey of 10 percent of the student body.

Yay or nay compiled by Anna-Maria Thalassinos

Ohio’s Haunted Treasure

Haunted Hoochie, Ohio’s world renowned horror attraction, serves up scares

by Davey Strahm, ’13

Dead Acres, also known as the Haunted Hoochie, is regarded as a premier haunted house, one that is not only highly recognized, but also conveniently located in Pataskala, Ohio. Many people in the state have experienced the thrills and chills of the Haunted Hoochie, making it into a nationally-recognized horror attraction.

The top-ranked haunted house boasts a vast collection of awards, most notably the International Association of Haunted Attractions 2011 Top 10 Must See Attractions award, and Hauntworld.com 2011 Top 13 best haunts in the country award. One of the driving forces behind the success of the Haunted Hoochie is the confidence of its staff and owners.

“We don’t worry about what other haunts are doing, we just blaze a trail for everyone else to follow,” owner Tim May said.

A demonic line-up of haunts sets the stage for an unforgettable night this season. The advertising arrow head for this year’s attraction is the never before attempted live demon birth simulation, according to the official website.

Along with the demon birth, several new additions have been made to the Haunted Hoochie and a few of them have May quite excited.

“A brand new Satanic Church of Snake Worship, and a 1950s style junk yard, not to mention the two new illusions, should more than do the job of scaring and attracting people,” May said.

Other possible highlights for this year’s house include the ever popular scream-o death metal concert for pre-entrée motivation and entertainment, and the horror movie on the side of the barn.

“We also have food, people walking around selling things, and a gift shop. So we encourage our attendees to bring plenty of money,” May said.

The Haunted Hoochie opened on Sept. 21 this year and remains open until Nov. 3. The haunts run Thursdays, Fridays, and Saturdays, with the doors opening at approximately 8:30 p.m..

Tickets are available on the website and on location. For the $20 fee not only do ticket holders receive entrance to the Haunted Hoochie, but also to the accompanying haunt, Bad Trip in 3-D.

Bad Trip has been open since 2009, and is a completely separate haunted house. The attraction includes a spinning walkway, and a slaughterhouse walkthrough.

Also available are the highly-demanded VIP tickets for $30, which allow ticket holders entrance before everyone else. The also permit entrance to the Bad Trip attraction.

VIP ticket purchasers not only get entrance to both the Bad Trip and the Haunted Hoochie, they also get free music entertainment.

This year the band Creature Feature will provide standing room entertainment for those who wait to enter. They will be performing live music from their new album The House of Myth.

May works year round to ensure a horrifying experience that people will remember for a lifetime. For him the best part about being in the horror business is the month after.

“November is my favorite time of the year,” he said. “[We] get to reflect on this year and start [planning] for the next.”
Once upon a time, Abraham Lincoln responded to his opponents’ policy measure by eloquently saying it was “as thin as the homeopathic soup that was made by boiling the shadow of a pigeon that had starved to death.” Props to anybody who knows what that meant, but my point is that if a candidate today were to word a statement in such a fanciful manner, he would receive a barrage of criticism about being detached from the middle class or the less educated.

As the 2012 presidential elections approach, we are poised to watch one of the most verbally aggressive highlight reels of recent campaign history, with tactless affronts starting in the early campaign stages and continuing through the debates. Verbal barbs between candidates have surpassed the expected topics of policies and politics and entered the realm of irrelevance and rudeness.

Instead of eloquent statements, the comments are dumbed down, and candidates resort to talking about Big Bird and his Sesame Street companions. In the first presidential debate, former Governor Mitt Romney said that as president, he would cut federal funding for less necessary programs, for which he gave PBS—home of the yellow, talking 8’2” bird—as an example.

Granted, Big Bird was a silly example. But Obama seized upon the comment, choosing to criticize Romney through his Big Bird policy instead of the core of his economic platform. According to The Nation’s article by William Baker and Evan Leatherwood, the money spent on PBS, which subsidizes Big Bird, is “less than half of what the U.S. Senate spends each year to administer itself.”

Ideally, the campaign criticisms would stick to politics, economics and policy instead of falling to that temptation that is more present than ever of religion and race. Four years ago, there was a racially fueled fear that Obama would turn the country into a socialist gangster America. As dubbed by New York Times bestselling author David Freddoso, a government under Obama would be a “thugocracy.”

For the most part, Romney has kept away from the race comments and the “birther” comments as well. Apart from saying that “no one [has] ever asked to see my birth certificate. They know that this is the place where [I] was born and raised,” which according to Romney was just humor and not a swipe at Obama’s nationality, Romney’s comments have not been affected by the so-called “birtherism.”

On the other hand, certain Democrats, specifically Senate Majority Leader Harry Reid, did choose to take into critical account Romney’s Mormon faith. After Huffington Post blogger Gregory A. Prince said Romney “sullied” the Mormon faith, Reid, also Mormon, publicly agreed with Prince’s statement.

To some extent, candidates talking badly about their opponents is expected. Criticizing policies is fine. But criticizing the first non-Caucasian candidate’s ethnicity in a country where diversity is, presumably, a good thing, or criticizing a candidate’s religion in a nation of religious freedom at each and every opportunity is most definitely not fine.
Affleck’s *Argo* provides good mix of comedy, drama

by david STREICHER, ‘13

A portly man, a Hollywood makeup artist, sits in an office. Standing before his desk is a CIA exfiltration specialist. The meeting between the two is not a casual one. Between them is an outlandish proposal, but it might save six American lives. The agent looks squarely at the makeup man and says, “I need you to help me make a fake movie.”

The portly man looks up from his desk and says, “You want to come to Hollywood like a big shot and not do anything? You’ll fit right in.”

Ben Affleck’s newest film *Argo* dramatically retells the events of the 1979 “Canadian Caper” rescue during the Iranian Hostage Crisis. It introduces CIA technical operations officer Tony Mendez (Ben Affleck), who is given the task of rescuing six American diplomats who had eluded capture during the crisis by hiding in the home of Canadian Ambassador Ken Taylor.

Inspired while watching scenes from a movie taking place in a desert, Mendez creates a scheme to help the six escape by pretending to be the crew of a fake science fiction film titled “Argo.” Mendez enlists the help of producer Lester Siegel (Alan Arkin) and veteran makeup artist John Chambers (John Goodman) to make his story believable.

For viewers unfamiliar with the history that makes up the premise, the film opens by providing the conflict’s background. In this respect, *Argo* manages to be fair, acknowledging the abuses of the Western powers as well as those of Iran. In fact, *Argo’s* attention to detail is strong throughout the film, deriving film backdrops from photos of the real events in Iran, including recurring scenes of a young woman translating announcements from the new Iranian government into English. *Argo* also makes use of real U.S. news footage and radio broadcasts to help create a feel of authenticity.

In directing *Argo*, Affleck deftly balances the duality of the humorous antics of Mendez’s “film crew,” and the dark tension of the Iranian revolution. On one hand, scenes of Mendez working with his Hollywood allies lend themselves to a plethora of humorous quips, such as Siegel’s trademark rallying cry, “Argo F-yourself!”

However, Affleck achieves an incredible air of dramatic tension through prolific use of closeup shots and louder-than-normal sound effects, such as locks breaking, cans clattering and crowds chanting. One strong juxtaposition is made in a montage between actors hired for the fake movie reading the script at a lavish party as a publicity stunt and American ambassadors enduring torture in the embassy basements. The pairing of scenes such as these illustrates the confusion and chaos of the period as well as the importance of Mendez’s mission. The inclusion of humor in what is largely a dramatic film may make *Argo* appear to lack focus, but it actually keeps the darker aspects of the story palatable and the overall experience enjoyable.

All is not perfect for *Argo*. Towards the end of the film, its atmosphere becomes its downfall, using cliched scenes to keep the tension high. But overall, the film is worth watching. It is dramatic and tense at times, but it has enough humor to keep the experience from becoming overwhelming. *Argo* is a reminder that even in bleak times, unlikely heroes can inspire hope.

**Movie Review**

*Argo* ★★★★★

**Director:** Ben Affleck  
**Actors:** Ben Affleck, Alan Arkin, John Goodman and Bryan Cranston  
**Screenplay:** Chris Terrio  
**Inspiration:** Tony Mendez’s memoir “The Master of Disguise”

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**UA: Under Appreciated?**

*Students can miss district’s advantages*  

**staff**EDITORIAL

It is more than cliche to say that Upper Arlington is a bubble; however, it is also a reasonable statement. When kids grow up in a cultural enclave, they receive a biased view of the world.

As UA students, we are often unaware of how much we have and how lucky we are to attend such a prestigious school.

Due to the higher level of income of the families in UA, our schools are better funded and can recruit better teachers with higher qualifications. According to data compiled by the College Center, 118 of the high school’s teachers have earned Masters Degrees, and four have Ph. Ds. Along with its impressive faculty, the district is able to provide more services for our students.

According to the city-data website, in 2011 over $83 million was spent in 2011 strictly for student services, from transportation to instructional support.

While it is true that we have a financial advantage, there is also an advantage that comes from just living in UA. Over 70 percent of adults in UA have earned a Bachelors degree or higher, according to the City of UA’s website. Education is a tradition for most families, and this tradition does not go unnoticed; U.S. News & World Report ranked UAHS 244th in the nation for its achievements, ninth in the state.

According to *The Washington Post*, UAHS has a four-year graduation rate of 99.9 percent. While this may not mean as much alone, of that 99.9 percent, 84 percent of graduates matriculate to a four-year university. Another 10 percent matriculate to a two-year university, according to the College Center.

Many kids in UA will say they hate homework and that school is the worst. But is there really that much to hate? A good education, a safe community and a tradition of wealth and success should more than compensate for the 35 hours a week we spend at school.

So while it is easy to complain about our school work, we should remember that in UA we have it pretty good. And we don’t have to travel far to witness the alternative.
Election season. A tense time for the United States, filled with mudslinging politicians slamming citizens with a flood of letters, e-mails and commercials, all hoping to score yet another crucial vote. This year, however, is especially tense, as the 2012 election decides our nation’s President for the next four years.

It is during election season that the media becomes even more significant, not only as a platform for campaigns to reach viewers, but also as a source of objective, credible information for citizens. In our high school, Arlingtonian strives to be such a source.

This goal can be seen in our current issue, as we have extensively covered the upcoming election, writing about topics ranging from the presidential contest and the Upper Arlington school levy to the brutality with which political candidates treat one another during campaigns. Because of the topics covered this issue, it was more important than ever to work as unbiased journalists, so that we could provide our readers with objective stories. I hope that our articles will help readers form educated opinions on the issues concerning our nation, rather than be unfairly influenced.

Not only was it vital to remain objective in our reporting this issue, but it was also important to do so in our advertising.

As can be seen throughout the issues of Arlingtonian, numerous local businesses and groups advertise within our publication, including political campaigns. Although we as a staff choose to allow political campaigns to advertise with Arlingtonian, we do not in any way endorse one candidate or group.

In the current issue, our staff endeavored to provide reliable coverage of issues concerning readers, including those that are part of the election. I hope these articles help you, our readers, to make conscientious decisions concerning the election, especially if you will be casting a vote Nov. 6, and that the writing and art presented on these pages helps to bring more clarification to the news of the world around you.

Enjoy the issue!

Kate Magill
Arlingtonian Editor-in-Chief, 2012-13
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